

Phenomenon-Based Learning: The Affective Domain MODULE 1 LESSON 5

## What would I do in these situations?

Situation 1: Your students are working on a task individually. Some finish early and begin bothering the students near them, or begin playing with their pencils, or get up and start moving around the room without permission, speaking loudly, bumping into the chairs of their classmates, and being generally disruptive. What do you do?

How do I feel?
What are the first words I might say?
What are my expectations – of myself and of the students?
Do I pause or react?
Do I feel confident or scared?


## Situation 2: Your students are in of the following situations:

- working in groups
- they have just come in from a break
- they are finishing a lesson with another teacher
- they are putting away materials from a project

And you need their attention.

How do I feel?

What are the first words I might say?

What are my expectations – of myself and of the students?

Do I pause or react?

Do I feel confident or scared?				
Situation 3: One of your students is, as usual, not where he should be, is bothering other students, not on task, saying inappropriate things to classmates, ignoring you, opening and closing the classroom door, raking coats off their hooks and throwing them on the floor. What do you do?				
How do I feel? What are the first words I might say? What are my expectations – of myself and of the students? Do I pause or react? Do I feel confident or scared?				