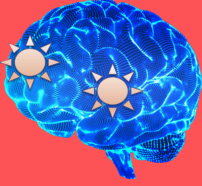


Phenomenon-Based Learning: The Affective Domain MODULE 1 LESSON 1 SCAFFOLD

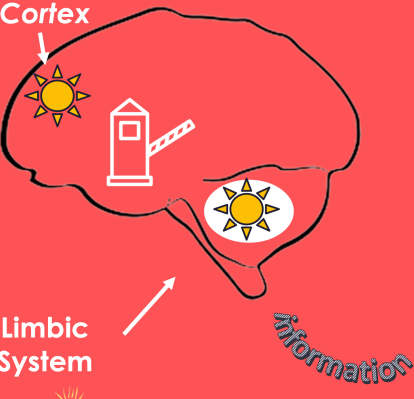


DOMAINS OF LEARNING

COGNITIVE content knowledge intellectual skills	AFFECTIVE feelings emotions attitudes values beliefs opinions motivations	PSYCHOMOTOR movement coordination motor skills speed precision distance techniques
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1. Look at the three slides on the left and study the images and text.
2. Come up with a logical explanation of the progression of information you see.
3. Use your phone to record yourself explaining the biological dynamics of the Affective Domain

(2-3 minutes maximum)



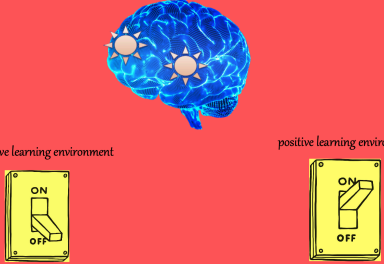
Frontal Cortex

Limbic System

Information

4. Use the following questions to help you form your understanding of the Affective Domain:

- What are the three Domains of Learning and what does each consist of?
- Where does information enter the brain?
- Why is there an image of a tollbooth between the limbic system and the frontal cortex?
- If a light switch is an analogy for a weak or strong Affective Domain, what causes a light switch to turn either on or off?



negative learning environment

LIGHT SWITCH OFF

information is blocked

positive learning environment

LIGHT SWITCH ON

information passes to frontal cortex

5. Store your recording to complete the formative evaluation of this lesson.