

Phenomenon-Based Learning:
The Affective Domain
MODULE 1 LESSON 3
FORMATIVE ASSESSMENT



Write one lower order thinking question and one higher order thinking question for the following three statements.

Statement 1: **Many students become anxious when schedules and routines change. If we can talk about changes and even let them vote on them, we help to keep their confidence.**

Lower order thinking question: _____

Higher order thinking question: _____

Statement 2: **Language learning is different than how we learn our home language. We need to try and emulate holistic learning in the classroom, or at least explain to our students why their expectations of learning a language quickly might not be realistic. Impatience comes from believing that we can become fluent in a language very quickly.**

Lower order thinking question: _____

Higher order thinking question: _____

Statement 3: **Students become stubborn about the way they like to learn. If information is presented in different ways, they often reject the task because they believe they won't learn in a different way. We need to change styles as often as possible so that our students become accustomed to many types of learning styles.**

Lower order thinking question: _____

Higher order thinking question: _____
