

**Phenomenon-Based
Learning: Beginning with
the Affective Domain
MODULE 1 LESSON 2
FORMATIVE ASSESSMENT**

Using the Question Continuum is an extremely effective way of evaluating how well you understand the information from this lesson. The best formative assessments will include lower and higher-order thinking questions.



1. Do emotional blocks affect the fluidity of learning?
2. Which of the three emotional blocks presented in this lesson did you have when you were a student? Which do you see most in your classroom?
3. What do you see as the biggest difference between students who have low self-confidence, anxiety or frustration?
4. Why would students feel frustration and dissatisfaction with their lessons if assessment criteria is not outlined clearly?