

1. In your opinion, what is the connection between the photo at the top and the three photos below?



a) the photo below that represents passive learning and why?

b) the photo below that represents active learning and why?

c) the photo below that represents teacher-centred and why?

\* No 'correct' or 'incorrect' answers and some photos may apply to two answers.



## LESSON 4 SCAFFOLDING POSSIBLE ANSWERS

1. The photo at the top shows factory workers who sit for long hours and do the same thing hour after hour. The three photos on the bottom show students who have been obligated to sit in rows and the inference is that they cannot get out of their seats without permission. They work independently and they do what their teacher tells them. The connection is that students who are forced to sit all day and move only with permission become perfect factory workers.

2. The photo of the girl looking at the computer can be considered passive learning. She is reading, listening and writing, but it doesn't seem that she is being asked to interact with the information in any other way that could be considered personal, collaborative and active. The same can be said with the photo on the bottom - with the teacher in the front of the room. All the attention is at him, at the blackboard, the students are all facing the front of the room where the information and supposedly the answer are.

3. The photo with the children working in a group seems to be active learning. The students are speaking with each other, working together, standing up, moving, touching the materials, processing the information in different ways.

4. The photo on the bottom is teacher-centred - all the students in rows looking at the teacher speaking.

Do you have different answers? Please send them to me and bring them to the community meetings to share.

# Phenomenon-Based Learning: The Affective Domain MODULE 1 LESSON 4 **ANSWERS**

# Phenomenon-Based Learning: The Affective Domain MODULE 1 LESSON 4 ANSWERS

The image displays three pages from a lesson plan titled 'Phenomenon-Based Learning: The Affective Domain, MODULE 1 LESSON 4'. The pages are labeled 'ACTIVITY A', 'ACTIVITY B', and 'ACTIVITY C'. Each page features a 'Scaffoldingmagic' logo and a 'Reflection...' section. The text on the pages is partially obscured by black vertical bars, but the structure of the activities is visible. Activity A includes a reflection on the ideal classroom environment and a list of questions to help define it. Activity B and C continue with reflection questions and lists of classroom management scenarios for which the teacher's role is to be defined.

## LESSON 4 ACTIVITY POSSIBLE ANSWERS

These answers will vary according to your preferences. You'll find that you have some non-negotiables and other ideas that you realise are more flexible.

Hopefully you've heard enough examples in the video to reach your own conclusions. If not, please let me know by e-mail and in the community meetings.

Please rewatch the videos if you become stuck. What's most important is that you have a clear vision of what your expectations are in every moment of the day. Even if you don't have that ideal vision daily, you'll get closer to it every day because you have it clarified in your mind.

I look forward to hearing what your conclusions are for this activity.

What is the difference between the norms below? Which ones would create a stronger Affective Domain? Explain.

- Don't fight
- Don't play
- Don't steal
- Don't throw pencils
- Don't yell
- Don't dirty the classroom
- Don't write on the walls
- Don't be lazy

- Be respectful of your classmates and teacher
- Be generous to those around you
- Be compassionate when someone is not well
- Keep your materials in their appropriate place
- Help your classmates as much as possible
- Communicate when you are not comfortable

What would you say to a student who shows severe stress because she is not learning the classroom language as quickly as she would like to?

3. What is the most useful information you've learned in this lesson?

# Phenomenon-Based Learning: The Affective Domain MODULE 1 LESSON 4 **ANSWERS**

## LESSON 4 FORMATIVE ASSESSMENT POSSIBLE ANSWERS

1. Hopefully in explaining to your student about the 13,797 hours that it usually takes to learn a home language, she will become more patient with herself. Please rewatch the video regarding the normal steps of language acquisition and use those visuals for your students. The more they understand all this information the more engaged they will be in their own learning and the more knowledgeable they will be in moving forward.
2. This is very personal. I will be very interested in knowing. Please send me e-mails and bring these conclusions to the community meetings.