

Phenomenon-Based Learning:
The Affective Domain
MODULE 1 LESSON 4
ACTIVITY A



Reflection...

is one of the most powerful tools we have as teachers - for the methods we use and the educational environment we want to create.

If we can visualise the ideal classroom environment, we can make it happen. To do this, we need to think carefully about the most important elements to:

- include in our day-to-day teaching life
- to create the most educationally productive environment possible
- manifest where our students feel safe to learn

The following questions can help:

- a. What is the environment I want in my classroom (quiet, chaotic, competitive, complicit)

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- b. What is the relationship I want to have with my students? (understanding, antagonistic, patient, conflictive)

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ACTIVITY B

- c. How do I see my role as teacher? (my students' friend, a dictator)

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- d. Now, think about every single movement in your classroom - from the time they cross the threshold of your classroom until they leave:

When my students enter the room, I want them to...

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if they need to get up, i want them to...

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When they need to speak, I want them to...

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Before beginning an activity and they need materials, they need to...

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- e. Do my students know the consequences of the class?

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- Did we co-create them? Are these consequences visible?

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- Have they agreed and signed them? Have their parents signed them?

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- How often have we reviewed them and reconsidered their effectiveness?

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- How often have they been addressed in class meetings?

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