

Lower-Order Thinking Questions

Higher Order Thinking Questions

Yes/No Which Who When Where What How Why* What if





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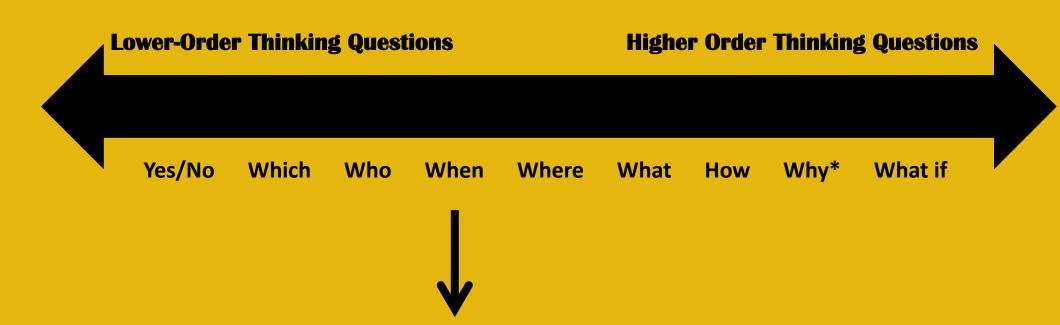
Am I capable of assessing my own work?





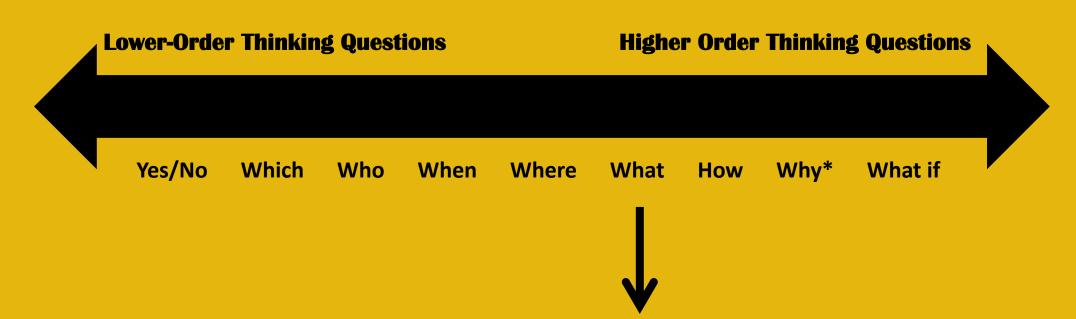
Who could assess my work more accurately than I can?





When is the most appropriate time for me to take a formative assessment?





What are formative assessments and what makes them effective or ineffective?

(Be very specific.)





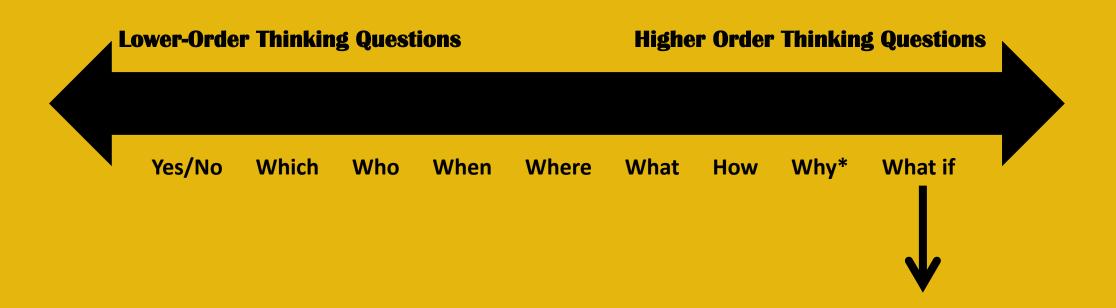


How can formative assessments improve my work and my teachers' lesson planning?



Why might I or my peers be ambivalent about formative assessments?





What if I had the choice to have my final mark based

only on formative assessments? Would that be valid? (In other words, no summative assessments)





