

# **Lower-Order Thinking Questions**

Who

#### Yes/No Which

When

Where

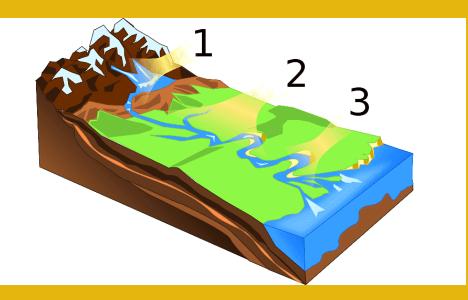
How

What

Why\*

**Higher Order Thinking Questions** 

What if







### **Lower-Order Thinking Questions**

**Higher Order Thinking Questions** 

## Yes/No Which Who When Where What How Why\* What if

# Are there three (3) stages of a river?

- Simple 'yes' or 'no' answer
- Establishing a base of knowledge and academic language





- Sorting through different categories of knowledge
- Recognising different
   perspectives and environments



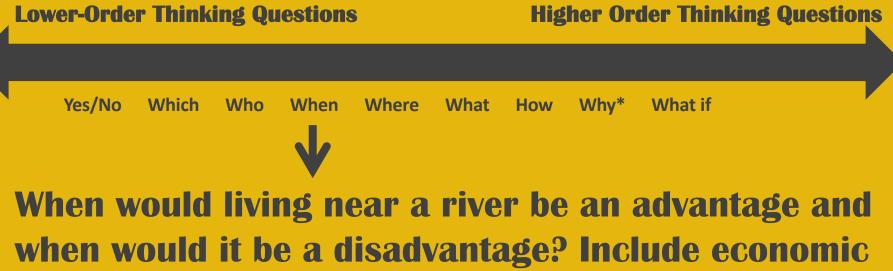
 Lower-Order Thinking Questions
 Higher Order Thinking Questions

 Yes/No
 Which
 Who
 When
 Where
 What How
 Why\*
 What if

 Image: Who would be most affected by a drought (a dry bed)? Choose two (2) rivers from different hemispheres as the bases of your answers.

- Connecting academic language to concepts
- Respectfully consider answers given by all
- Consider the implications of climate changes to people dependent on specific rivers





and social considerations in your answers.

- Appreciating the connection between the environment and an individual's and a society's well-being
- Using interdisciplinary phenomenons to evaluate advantages.

# tages of a river

Lower-Order Thinking QuestionsHigher Order Thinking QuestionsYes/NoWhichWhoWhereWhatHowWhy\*What ifImage: What would be a reason for diverting a river?What would be a reason for diverting a river?Include the community, labor force, environmental impact and health in your answers.

 Applying facts to social and environmental concerns

# tages of a river

**Lower-Order Thinking Questions** 

**Higher Order Thinking Questions** 

Yes/No Which Who When Where What How Why\* What if

# Why would using rivers to mark borders between countries be a sound idea? Would it depend on the characteristics of the river?



• Encouraging students to consider subjects on a larger scale. Citing facts in order to justify answers.

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#### tages of a river Lower-Order Tophing Questions **Higher Order Thinking Questions** Yes/No Whv\* Which Who When Where What How What if What if an immigrant community needed to relocate. Would the most sustainable area be the upper, middle or lower course of a river.

What would be most advantageous way of harmoniously incorporating them into the existing community? Include the characteristics of the immigrants in your answer.

- Comparing conflicting elements of societies
- Studying the characteristics of a specific group of people and exploring their best interests
- Considering the needs of creating a harmoneous heterogeneous community

# tages of a river

#### WHAT IF...

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The Comprehensive Guide to **Creating Phenomenon-Based** Learning Projects

#### VOLUME 1

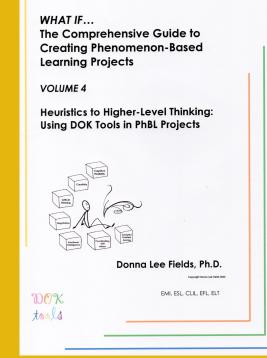
Language Learning VS. Language Acquisition

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